

The issue of inclusive education in Russia

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Abstract

© 2014, Ecozone, OAIMDD. All rights reserved. The problems of inclusive education in Russia on the example of the Republic of Tatarstan are considered. The results of monitoring of representations of teachers on the status and trends of inclusive education in the Republic of Tatarstan are given. Description of the features of the understanding by teachers the ideas and concepts of inclusion and ways of its development, taking into account the age of the teachers, their education and teaching experience is given. Undertaken in the article, analysis of current teachers views on the issue of inclusive education suggests that the understanding of the idea of inclusion in the Russian society is facing a number of challenges, while it is at the beginning of the development. This process requires a comprehensive study on the integration of the people with restricted abilities in the Russian society. Complete socialization of the people with disabilities is possible only in conditions of full understanding of the issues of inclusion, as well as a comprehensive approach to its implementation.

Keywords

Children, Inclusion, Integration problems, Restricted abilities, Russian society